

Sight Word Menu Board

<p>I Spy</p> <p>Lay out 6-8 sight words. Describe a word starting with "I spy...." (Ex: I spy a word that ends with s; I spy a word that has three letters). Continue describing words until the student figures out the clues and reads each word correctly. Repeat several times. Then, play again with new words.</p>	<p>Seek-and-Find</p> <p>Hide sight words around the house and have student search for them. Once all the words are found, turn off the lights and have student read the words with a <i>flashlight</i>.</p>	<p>Hopscotch</p> <p>Use <i>sidewalk chalk</i> to make a hopscotch grid. Label the squares with sight words. Have student gently toss a <i>rock</i> on a square. Student reads the word, then hops on alternate feet to get to the square.</p>	<p>Tic-Tac-Toe</p> <p>Lay out 9 sight words to make a tic-tac-toe board. Take turns saying words with a partner. Using a different color for each partner, place a <i>marble, rock or bean</i> on each square as it's said correctly. The first player to get 3 marbles, rocks or beans in a row wins the game. Play more rounds using different sight words.</p>
<p>Sight Word Swat</p> <p>Lay out sight words. As you read each word, have student spot the word and <i>swat</i> it with his/her <i>hand</i> or a <i>fly swat</i>.</p>	<p>Word Walk</p> <p>Make a walking path by taping sight words to the floor. Have student walk the path, saying each word as his or her feet land on them.</p>	<p>Write-Read-Erase</p> <p>Using a <i>dry erase board/marker</i>, have student write each sight word, then read it. After the word is read correctly, the student erases it and continues with another sight word. Repeat until all sight words have been written and read.</p>	<p>Pyramid Words</p> <p>Create a pyramid for each sight word. Example: see s se see</p>
<p>Power Players</p> <p>Gather 2-4 <i>players</i>, the <i>Sight Word Game Board</i>, sight word <i>flash cards</i>, a <i>die</i>, and <i>game pieces</i> for each player (<i>different colored marbles, rocks or beans</i>). Play by following directions for the game. <i>*Directions and game board are attached.</i></p>	<p>Rainbow Write</p> <p>Start by writing each word in red. Then trace it using the other colors of the rainbow. (orange, yellow, green, blue and purple)</p>	<p>Silly Voices</p> <p>Spell and read each word using a silly voice (<i>minion, monster, mickey mouse, robot, princess or cowboy</i>)</p>	<p>Tactile Writing</p> <p>Go outside and write each sight word in the dirt or sand using a stick. Or, stay inside and write the words with your fingers using <i>salt</i> on a plate or <i>shaving cream</i> on the table.</p> <p><i>*adult supervision recommended*</i></p>
<p>Speed Read</p> <p>Lay out all of the sight words. Set a timer for 1 minute and read the words as quickly as you can. Write down the number of words read correctly. Repeat every week to see how much you improve.</p>	<p>Sight Word Sort</p> <p>Sort sight words into groups according to the number of letters in each word.</p>	<p>Sentences</p> <p>Choose 2-3 sight words. Then, write a sentence for each sight word. Read your sentences to a friend or family member. Repeat daily until you have written all of the sight words.</p>	<p>Happy Feet</p> <p>Play your favorite song as you dance around the room, singing your sight words to the beat of the song.</p>
<p>Go Fish</p> <p>Make 2 sets of sight word <i>flash cards</i>. Shuffle cards. Deal 5 cards to each player (a group of 2, 3 or 4 people). The remaining cards are messed up, face down between the players. Play by following directions for the game. <i>*Directions are attached.</i></p>	<p>Balloon Pop</p> <p>Blow up 1 <i>balloon</i> for each sight word. Using a marker, write each sight word on a separate balloon. Have student read the words and pop a balloon each time a word is read correctly. Have student practice until all balloons are popped. <i>For extra fun</i>, add water to balloons.</p>	<p>Water Works</p> <p>Grab a partner. Write out sight words on the ground with <i>sidewalk chalk</i>. Fill a <i>squirt bottle</i> with water (<i>an old ketchup or mustard bottle</i> will do). Take turns reading each sight word. Squirt water at each word as you read it correctly.</p>	<p>Story-Maker</p> <p>Write a story using as many sight words as you can. Draw pictures to match the words in your story.</p>