

HOMework PLAN

MONday

Spelling Choice Board

TUESday

Math Worksheet

Wednesday

Reading Response Board

THURSDay

Spelling Choice Board

*Incomplete work from online or in class may be sent home if needed

*I highly recommend working on addition and subtraction fact fluency (flashcards). Students should be able to fluently add and subtract within 20.

READ!

20 minutes a night
record on
Reading Log

everyday

Spelling words

*New words will be added in folder each week.

SPELLING CHOICE BOARD

Directions: For spelling choose an activity from the choice board below either Monday or Thursday, whichever day is your child's first cohort day. Complete in your homework notebook. Attempt each activity before using the same.

<p>ABC order (3x's each)</p>	<p>Write your words 3 times (little, medium, and big writing)</p>	<p>Look at each word, cover it, say it, check it, cover it, write it, and check it</p>	<p>complete pyramid with all words Ex: c ca cat</p>	<p>write your words in pencil, then write over them 3 times in different colors</p>
<p>create a word search</p>	<p>Choose 5 spelling words and write a story. <i>*Underline the spelling words</i></p>	<p>create flashcards to practice your words</p>	<p>type words and email your teacher</p>	<p>disappearing words after... after... after... after... a</p>
<p>make your words using materials around house (pasta, string, etc.)</p>	<p>write the definition of 6 spelling words</p>	<p><i>*cheer*</i> your spelling words (try to send short video to teacher)</p>	<p>Find and cut letters from magazines or newspapers to spell your spelling words. Glue on a piece of paper.</p>	<p>write your spelling words in fancy or fun ways</p>
<p>add the consonant and vowel of each spelling word. Vowel = 10 Consonant = 5 smile = 5+5+10+5+10=35</p>	<p>write your words across and then down c a t c h a t c h</p>	<p>create your own activity (send in or email pictures)</p>	<p>Choose 6 spelling words and write a sentence for each word. <i>*Underline the spelling words</i></p>	<p>practice test option 1: parent gives test to student and then grades option 2: student gives test to parent and student grades without looking at words</p>

READING RESPONSE CHOICE BOARD

Directions: For reading response choose a question from the choice board below on Wednesdays. Write the question and answer in your Homework notebook. Attempt each activity before using the same questions.

<p>What are 3 details from the text that support the main idea.</p>	<p>What lesson did you learn from the story? Use details to support your answer.</p>	<p>Write a summary of the story.</p>	<p>How does the main character feel in the story? What evidence from the story supports your answer?</p>	<p>Identify three text features used in the book. Explain the information you learned from the text feature. (non-fiction)</p>
<p>Tell what happens in this story. Be sure to tell about the beginning, the middle, and the end.</p>	<p>What is the main idea of the text?</p>	<p>Who is telling the story? How do you know? Use part of the story in your answer.</p>	<p>What problem does the character have in this story? How does the problem get solved?</p>	<p>Name two characters and describe their characteristics. Use part of the story in your answer.</p>
<p>Pick 2-3 words that were new to you while reading and use context clues to determine what they mean.</p>	<p>How would you change the ending of the story?</p>	<p>Why did the author write this story? Use details from the story to support your answer.</p>	<p>Is this a fiction or non-fiction book? How do you know? Use details from the story in your answer.</p>	<p>Create a timeline of events that occurred in the story.</p>

Homework Notebook Example

please date all homework

spelling 9-18-17

c	m	s	h	f
ca	ma	sa	ha	fl
cat	mat	sat	hat	fla
				flat
k	m	s	h	g
ki	ma	si	hi	gr
kit	mat	sit	hit	gri
				grit

What is the question you are answering?

write a summary 9-19-17

A cat wanted to play with the children, but he made a mess. So he had his friends come over and help clean the house. Once the house was clean they played outside.

*save paper and if there is room
keep using same piece*