

**1<sup>st</sup> Grade -Rising 2<sup>nd</sup> Grade**  
**Summer Remote Learning Opportunities**

Directions: Utilize the links to access interactive tutorials or videos that will help your child practice concepts and will also introduce him/her to new concepts that will be explored in the upcoming school year. Some of the interactive tutorials are lengthy. So, you may choose to have your child view only one of those on the designated day.

Activity sheets are also available for students to practice the concepts. If you choose not to print out activity sheets, your child can draw, color and record responses on plain paper, by using the activity sheets as a guide.

Your child may also work in his/her pathway in iReady which was identified during the 2019-2020 school year. The login information is the same as what was used during the school year.

<b>Day 10</b>	<b>Reading Comprehension</b>	The students will be able to recount stories, including fables and folktales, and determine their central message.	<a href="#">Lesson 10</a>	<a href="#">Lesson 10 Activity</a>
	<b>Reading Foundational Skills</b>	<ul style="list-style-type: none"> <li>I can hear individual letter and consonant digraph sounds and blend sounds to make words.</li> <li>I can build words using letter chains.</li> </ul>	<a href="#">Lesson 10 RF</a>	Letters from day 1
	<b>Math</b>	<p>View the videos. Much of today will be review. Complete Activity Sheets 23 &amp; 24. Complete the Three-Digit Numbers Activity, which is page 25 in the Activity Sheets, on a plain sheet of paper or on the back of one of the activity sheets completed.</p> <p>Learning Targets:</p> <ul style="list-style-type: none"> <li>Student will... <ul style="list-style-type: none"> <li>➤ identify groups of ten.</li> <li>➤ combine ten groups of ten to make a hundred.</li> <li>➤ compose and decompose numbers using place value.</li> </ul> </li> </ul>	<p><a href="#">Concept: Place Value: Hundreds, Tens, and Ones (3:54)</a></p> <p><a href="#">Concept: Place Value Grouping: Hundreds, Tens, and Ones (5:35)</a></p> <p><a href="#">Concept: Decomposing Numbers in Multiple Ways (2:34)</a></p> <p><a href="#">Concept: Compose and Decompose Numbers More Than One Way (2:16)</a></p>	<a href="#">Math Day 10</a>