

**1<sup>st</sup> Grade -Rising 2<sup>nd</sup> Grade**  
**Summer Remote Learning Opportunities**

Directions: Utilize the links to access interactive tutorials or videos that will help your child practice concepts and will also introduce him/her to new concepts that will be explored in the upcoming school year. Some of the interactive tutorials are lengthy. So, you may choose to have your child view only one of those on the designated day.

Activity sheets are also available for students to practice the concepts. If you choose not to print out activity sheets, your child can draw, color and record responses on plain paper, by using the activity sheets as a guide.

Your child may also work in his/her pathway in iReady which was identified during the 2019-2020 school year. The login information is the same as what was used during the school year.

<b>Day 5</b>	<b>Reading Comprehension</b>	The students will be able to tell how characters react to events and challenges in a story.	<a href="#">Lesson 5</a>	
	<b>Reading Foundational Skills</b>	<ul style="list-style-type: none"> <li>• I can hear and identify rhyming words.</li> <li>• I can hear and connect words that rhyme.</li> <li>• I can build rhyming words using letter chains.</li> </ul>	<a href="#">Lesson 5 RF</a>	Letters from day 1
	<b>Math</b>	<p>View the videos. Complete Activity Sheets 11, 12 &amp; 13. Complete additional activities listed on a plain sheet of paper or on the back of one of the activity sheets completed.</p> <p>Learning Targets:</p> <ul style="list-style-type: none"> <li>• Student will... <ul style="list-style-type: none"> <li>➤ reinforce understanding of tens and ones.</li> <li>➤ strengthen knowledge of building two-digit numbers in multiple ways.</li> </ul> </li> </ul>	<p><a href="#">Concept: Place Value: Tens and Ones (4:26)</a></p> <p><a href="#">Concept: Teen Numbers: Tens and Ones (3:12)</a></p> <p><a href="#">Concept: Tens and Ones: 11-19 (1:55)</a></p>	<p><a href="#">Math Day 5</a></p> <ol style="list-style-type: none"> <li>1. Write 4 ways to show 44. You can use pictures and/or words and numbers.</li> <li>2. If I ask you to draw models showing 37, what are two ways? Explain and draw two different models to show 37.</li> </ol>