

**3rd Grade – Rising 4th Grade
Summer Remote Learning Opportunities**

Directions: Utilize the links to access interactive tutorials that will help your child practice concepts and will also introduce him/her to new concepts that will be explored in the upcoming school year.

Activity sheets are also available for students to practice the concepts. If you choose not to print out activity sheets, your child can draw, color and record responses on plain paper, by using the activity sheets as a guide.

Your child may also work in his/her pathway in iReady which was identified during the 2019-2020 school year. The login information is the same as what was used during the school year.

| | Subject Area | Learning Target(s) | Video Mini-Lesson(s) | Learning Activities |
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| Day 4 | Reading Comprehension | I can identify how characters' actions and motivations can change the events in a story | RC Lesson 4 | Day 4 Characters and Actions Graphic Organizer |
| | Reading Foundational Skills | I can explain how the prefixes dis- and mis- change the meaning of root words | Day 4 RF Lesson 4 | |
| | Math | <p>View the interactive tutorial. Complete Activity Sheets 7 & 8. Complete additional activities listed on a plain sheet of paper or on the back of one of the activity sheets completed.</p> <p>Learning Targets:</p> <ul style="list-style-type: none"> • Student will... <ul style="list-style-type: none"> ➤ solve multiplication word problems with factors up to and including ten. ➤ represent multiplication word problems using pictures, models, arrays, and/or equations (expressions) with a symbol for the unknown number. ➤ represent and solve addition word problems using pictures, models and/or equations (expressions) with a symbol for the | Concept: More Multiplication and Addition Problems Practice (17 minutes) | <p>Day 4 Math Activity</p> <ol style="list-style-type: none"> 1. David had 8 race cars and he bought 6 more at the store. How many race cars does he have in all? Use a strategy of your choice to solve. Show your work. Write the equation. 2. The teacher wanted to arrange the desks in her room. She decided to have 5 groups with 4 desks in each group. Use a picture to solve. Write the equation. |

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| | | unknown number. | | |
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