

**Kindergarten-Rising 1<sup>st</sup> Grade  
Summer Remote Learning Opportunities**

Directions: Utilize the links to access interactive tutorials or videos that will help your child practice concepts and will also introduce him/her to new concepts that will be explored in the upcoming school year. Some of the interactive tutorials are lengthy. So, you may choose to have your child view only one of those on the designated day.

Activity sheets are also available for students to practice the concepts. If you choose not to print out activity sheets, your child can draw, color and record responses on plain paper, by using the activity sheets as a guide.

Your child may also work in his/her pathway in iReady which was identified during the 2019-2020 school year. The login information is the same as what was used during the school year.

|       | Subject Area          | Learning Target(s)   | Video Mini-Lesson(s)   | Learning Activities            |
|-------|-----------------------|--|--|--------------------------------|
| Day 3 | Reading Comprehension | <ul style="list-style-type: none"> <li>• Students will identify the setting of a story.</li> <li>• Students will identify the relationship between illustrations and text.</li> <li>• Students will follow words from left to right, top to bottom and page by page.</li> <li>• Students will read emergent text(s) with purpose and understanding.</li> <li>• Students will identify story elements and include them when retelling a story.</li> <li>• With prompting and support, the student will ask and answer questions about key details in the text.</li> </ul> | <a href="#">Day 3 Book</a><br><br><a href="#">Day 3 Setting Lesson</a> | <a href="#">Day 3 Document</a> |

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|--|------------------------------------|---|---|--|
|  | <b>Reading Foundational Skills</b> | <ul style="list-style-type: none"> <li>• Students will learn to associate sounds with letters &amp; demonstrate basic knowledge of letter-sound correspondences.</li> <li>• Students will begin to demonstrate an understanding of spoken words, syllables, and sounds (phonemes).</li> <li>• Students will distinguish between similarly spelled words by identifying the sounds of the letters that differ.</li> </ul>  | <a href="#">Day 3 RF Lesson</a>   |  |
|  |                                    | <ul style="list-style-type: none"> <li>• Students will count, pronounce, blend and segment syllables</li> </ul>   |   |  |
|  | <b>Math</b>                        | <p>View the interactive tutorial and the other two videos. Complete Activity Sheets 5, 6 &amp; 7. Complete additional activities listed on a plain sheet of paper or on the back of one of the activity sheets completed. Learning Targets:</p> <ul style="list-style-type: none"> <li>• Student will... <ul style="list-style-type: none"> <li>○ count to 20.</li> <li>○ write numbers to 20.</li> </ul> </li> <li>• begin counting to 100 by ones.</li> </ul> | <p><a href="#">Concept: Sequence Numbers to 20 (17 minutes)</a></p> <p><a href="#">Concept: Count to 100 by Ones (3:03)</a></p> <p><a href="#">Concept: Count to 100 by Ones (2:40)</a></p> | <p><a href="#">Kindergarten Math Day 3 Activity Sheets</a></p> <ol style="list-style-type: none"> <li>1. Find 20 objects (i.e., beans, buttons, pennies, beads, etc.). Count each object saying the number as you count.</li> <li>2. Draw 20 circles and label each circle with a number 1-20, in order.</li> </ol> <p>Count out loud to 100. Count as far as you can.</p> |