

Onslow County Schools (670) 2018-19		G.S. §115C-83.10 requires "each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:"		
Read to Achieve Grades 1-2 End-of-Year (EOY) Results				
		Total Number of Students in EOY (denominator)	Number of Students	Percentage of Students
The denominator for calculating the required percentages for rows 1-4 is all students in membership at grades 1-2 for EOY mCLASS: Reading 3D.				
1	The number and percentage of first-grade students demonstrating reading comprehension at grade level.	2128	1467	68.90%
2	The number and percentage of first-grade students <u>not</u> demonstrating reading comprehension at grade level and eligible for priority enrollment in reading camp.		661	31.10%
3	The number and percentage of second-grade students demonstrating reading comprehension at grade level.	2239	1773	79.20%
4	The number and percentage of second-grade students <u>not</u> demonstrating reading comprehension at grade level and eligible for priority enrollment in reading camp.		466	20.80%
The denominator for row 5 is the number of students eligible for priority enrollment in reading camp from row 2.				
5	The number and percentage of first-grade students eligible for priority enrollment who attended reading camp.		196	29.70%
The denominator for row 6 is the number of students eligible for priority enrollment in reading camp from row 4.				
6	The number and percentage of second-grade students eligible for priority enrollment who attended reading camp.		113	24.20%

Note: Privacy policies dictate that any group with less than 10 students, the specific number and percentage should not be given. An * indicates that the student population number and percentage is too small to report the value. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

Onslow County Schools (670) 2018-19 Read to Achieve Grade 3 End-of-Year (EOY) Results	G.S. §115C-83.10 requires "each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:"		
		Number of Students	Percentage of Students
The denominator for calculating the required percentages for rows 1–2 is all students in membership at grade 3 for the first day of spring testing. The denominator for this school is 2182.			
1	Demonstrated reading proficiency on the Beginning-of-Grade 3 (BOG3) English Language Arts (ELA)/Reading Test, the End-of-Grade (EOG) ELA/Reading Test, or the EOG ELA/Reading Retest (i.e., scored Level 3 or higher).	1233	56.50%
2	Did <u>not</u> demonstrate reading proficiency on the BOG3 ELA/Reading Test, the EOG ELA/Reading Test, or the EOG ELA/Reading Retest	949	43.50%
The number and percentage of students exempt from mandatory retention in third grade by category of good cause. Students may be counted in only one of these categories. Denominator for each category in row 3 is row 2.			
3	a. Students who took and passed an alternative assessment approved by the SBE (i.e., mClass/Text Reading and Comprehension [TRC], Read to Achieve Test, or locally determined SBE-approved alternative assessment).	327	34.50%
	b. English Learner students with less than two (2) school years of instruction in an English as a Second Language [ESL] program.	*	<5%
	c. Students with disabilities whose current Individualized Education Program (IEP) indicates the use of the NCEXTEND1 alternative assessment, have at least a two (2) school-year delay in educational performance, or have received intensive reading interventions for at least two (2) school years.	170	17.90%
	d. Students who have been previously retained more than once in kindergarten, first, second, or third grades.	*	<5%
	e. Students who demonstrated reading proficiency appropriate for third-grade students through a reading portfolio.	115	12.10%

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		Number of Students	Percentage of Students
The denominator for calculating the required percentages for rows 4 and 6 are all students in membership at grade 3 for the first day of spring testing. The denominator for this school is 2182.			
4	The number and percent of students eligible for priority enrollment in Reading Camp. This number equals row 2 minus the total of rows 3a through 3e.	316	14.50%
The denominator for row 5 is the number of students eligible for priority enrollment in reading camp from row 4.			
5	The number and percentage of students eligible for priority enrollment who attended Reading Camp.	155	49.10%
6	Total number and percentage of students retained for not demonstrating reading proficiency on third-grade standards (students deemed proficient after reading camp are subtracted from this number). Students who are not proficient will be either: [1] retained in a third-grade class, [2] placed in a 3/4 transitional class with a retained label, or [3] placed in a fourth-grade accelerated class with a retained reading label.	267	12.20%