

Economics and Personal Finance Syllabus

Teacher: Jaimie Hall

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Course Description: The Economics and Personal Finance (EPF) course is intended to be a study of economics, personal finance, income and education, money management, critical consumerism, and financial planning. The standards and objectives in the course will inform and nurture responsible, participatory citizens who are competent and committed to responsible money management and financial literacy as it prepares them to be college, career, and civic ready. Students should be provided with the agency, tools, and knowledge necessary to live in and contribute to a financially sound society; to include making economic decisions, using money wisely, understanding education and career choices, and understanding how to be financially responsible citizens.

Materials:

Laptops- Fully Charged
Writing Utensils- Pens or Pencils
Colored Pencils
Agenda (Optional)

Grading Policy/Procedures

Evaluation will be based on active participation, preparation, performance, and quality of work. Methods of evaluation may include teacher evaluation, self-evaluation, and/or group evaluation.

A. A total point system is used whereby assignments are given a point value. The percentage grade of any assignment can be determined by dividing the number of points earned by the number of points possible.

B. Complete all assignments on time.

- Absences: take responsibility to obtain and make up work missed due to absences. All work will be on Teams and will be placed in the Absent work channel on Teams.
- Late work is accepted at the discretion of the teacher.
- Extra credit is not given on an individual basis or for students who choose not to complete assigned work.

Major Evaluative Techniques:

Evaluation will be comprised of assessments of learning course objectives and standards by comparing/contrasting, understanding cause and effect, as well as analysis. Assessments will include participation in class discussion and group activities, group/individual presentations, individual assignments/projects.

In some cases, instruction may be supported with different videos, movies, and documentaries. Some of the movies are Rated R due to language or the content contained in the film. Examples include but limited to: Money Ball, Money Pit, The Founder, It's A Wonderful Life, Too Big To Fail, The Big Short, etc.

Attendance: Students with ten or less absences for the semester can receive credit for the class. Excessive absenteeism (beyond the ten days) will be addressed by school administration only. Please refer to the student handbook for more details about the attendance policy.

Tutoring: Some tutoring, remediation, and enrichment will be provided during the class period. I will also stay for any student afterschool from 2:30-3:00 if my schedule allows. Students should contact me to schedule afterschool tutoring at least 24 hours prior to attending.

Dear Students and Parents

Welcome to Economics and Personal Finance. My name is Jaimie Hall, and I am your student's teacher for this semester. Your student has received a syllabus for my class, we have gone over rules/expectations for my classroom, and my grading policy, please read over and if you have any questions do not hesitate to contact me.

I strongly encourage you to read over the attached syllabus with your child and the necessary materials they need. Please be an active participant in your child's learning. Students need encouragement and positive feedback to be successful.

To guarantee a means of effective communication please fill out the bottom portion and mark down which method of contact works best for you, detach, and send back with your student.

If you have any questions or concerns, please feel free to contact the school or email me.

Thank you,

Jaimie Hall

jaimie.hall@onslow.k12.nc.us

Student Name Printed _____

Student Signature _____

Parent/Guardian Name Printed _____

Parent/Guardian Signature _____

Parent/Guardian contact information _____
