

## AVID 12 Syllabus

Mrs. Jaimie Hall

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### Course Description/Objectives:

AVID (Advancement Via Individual Determination) is a course that prepares students to embrace the high academic standards of four-year colleges. The course emphasizes critical reading, expository writing, college and career exploration, scholarship research, college admission applications, and general research skills. Students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization, and reading (WICOR) to cultivate their higher order thinking skills. In addition, they reinforce skills such as time management, note-taking, critical reading/annotation, library research, and organization. Students are expected to maintain an organized binder, including the agenda, class and textbook notes, assignments, and homework. In addition, they will complete a senior AVID portfolio to represent their learning, growth, and aspirations. On tutorial days, students work with designated tutors who will assist the students in small groups with academic questions that students bring to the tutorial. Students are required to take notes during tutorial and to use class and textbook notes to engage in the tutorial process meaningfully. Students will also participate in motivational such as college and career research, financial aid workshops/College Night seminars, field trips to colleges and team building opportunities as well as other educational enrichment activities.

### Class Policies/Expectations:

**Assignment Format:** All essays and project reports are word processed in MLA format; copies should be saved on One Drive and shared when requested by the instructor. Students are expected to have printed copies of assignments ready for submission as preparation for class.

**Attendance:** Students are expected to be punctual. If you miss any work because of an absence, you can find the assignment as well as any worksheet templates in Teams.

Assignments are due already printed out or turned in through TEAMS and ready for submission at the beginning of class according to the class meeting time and deadlines.

- **Absent assignments are due the next school day.**
- Following an absence, it is the student's responsibility to clarify assignments or get handouts to prepare for the next class meeting; it is advisable to use a buddy system to get handouts and assignments when necessary.
- Lack of awareness/knowledge of the assignment will not excuse students from the established due dates.

**Academic Support/Tutoring Available: MORE TO FOLLOW AT AVID CLUB**

**Academic Honesty:** Plagiarism, cheating, enabling someone else to cheat, or any other form of academic dishonesty will be grounds for an automatic “F” on the assignment.

**Organization:** Students are required to keep an organized binder or have things organized in Teams. In addition, students should file and keep all returned work until they have received their semester grades. You can either keep things organized in a binder or in Teams, One Drive, or any digital variation.

**Grade Monitoring:** Progress reports will be accessible online and handed out every 3 weeks via progress report or report card.

**What to expect this semester:**

**College Research**

**Scholarships weekly**

**College Applications**

**Budget projects**

**Public Speaking**

**Service-learning project**

**Credit Cards and Credit Score**

**Personal Finance**

**Socratic Seminars**

**Reflections**

**Organization Checks**

**Learning Logs**

**What’s your high school legacy?**

**Collaborative Study Groups**

**Tutoring underclassmen**

**I have read and acknowledge Mrs. Hall’s syllabus for AVID 12.**

**Student signature and date:** \_\_\_\_\_

**Parent/Guardian signature and date:** \_\_\_\_\_