

The board recognizes the critical role of parents in their child's education and in the school. Each parent is encouraged to learn about the educational program, the educational goals of the school system, and their own child's progress. Onslow County Schools will:

A. Involve parents in the development of the LEA Title I Plan by using the School Title I Parent Advisory Council members and provide each school's Strategic Planning Team with opportunities for review of the Plan.

B. Provide coordination, technical assistance, and other support from various central office departments to assist schools in planning and implementing parent involvement activities, such as Parent/Child Reading Nights, that are designed to improve student academic achievement and school performance.

C. Build capacity for strong parental involvement by:

1. Helping parents understand all national, state and local standards and expectations through community-based meetings and sending information in languages represented in the Onslow County Schools to parents, to the extent practicable;
2. Providing materials to parents to help them with their children's education;
3. Working with school staffs to ensure all school personnel understand the value of parental involvement;
4. Involving parents in all Onslow County Schools preschool programs and the Head Start program;
5. Insuring that all communications are in easy to understand formats for all parents;
6. Including parents on the Onslow County Schools Quality Council;
7. Conducting an annual parent survey to gain parental input on program status and to determine strategies for more effective parental involvement activities;
8. Providing assistance to schools in conducting programs for the community;
9. Providing support based on reasonable parent requests.

D. The superintendent or designee shall ensure that the system-level parental involvement policy is developed with, agreed upon with and distributed to parents of participating students. In addition to the system-level parental involvement policy, each school participating in the Title I program shall jointly develop and distribute to parents a school-level written parental involvement policy that describes the means for carrying out the school-level policy, sharing responsibility for student academic achievement, building the capacity of school staff and parents for involvement, and increasing accessibility for participation of all Title I parents,

including parents with limited English proficiency, parents with disabilities, and parents of migratory children. School-level plans must involve parents in the planning and improvement of Title I activities and must provide for the distribution to parents of information on expected student proficiency levels and the school's academic performance.

E. Coordinate and integrate all parental involvement strategies in the Onslow County Schools.

F. Conduct with parents an annual review of this policy and of the strategies for parental involvement included in the Title I application.

G. Involve parents in schools activities including, but not limited to, the strategic planning team.

H. The principal or designee shall strive, through oral or written communication or other means, to include the parents of students identified as at-risk in the implementation and review of academic and/or behavior interventions of their children, in accordance with policy 3405, Transition Plans.

Legal Reference: Elementary and Secondary Education Act, as amended, 20 U.S.C. 6301 et seq.; 34 C.F.R. pt. 200; Family Educational Rights and Privacy Act, 20 U.S.C. 1232g; 34 C.F.R. pt. 99; Protection of Pupil Rights Amendment, 20 U.S.C. 1232h, 34 C.F.R. pt. 98; Individuals with Disabilities Education Act, 20 USC 1400 et seq.; Asbestos Hazard Emergency Response Act, 15 U.S.C. 2641, et seq.; McKinney-Vento Homeless Assistance Act, 42 U.S.C. 11431, et seq.; 42 U.S.C. 1758, 7 C.F.R. pt. 245; 42 U.S.C. 1758b; National School Lunch Program, 42 U.S.C. 1751 et seq., 7 C.F.R. 210.12; Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 C.F.R. 108.9; 20 U.S.C. 7908; G.S. 90-21.1; 95-28.3; 115C-47(47), -47(51), -47(54), -47(58), -81(e), -105.41, -109.1, -174.26(d), -307(c), -375.4, -390.2, -391.1, -407.16; State Board of Education Policy FCB-A-000, GCS-A-001, GCS-J-002

Cross Reference: Prohibition Against Discrimination, Harassment and Bullying (policy 1710/4021/7230), Discrimination, Harassment, and Bullying Complaint Procedure (policy 1710/4015/7225), Nondiscrimination on the Basis of Disabilities (policy 1730/4022/7231), Student and Parent Grievance Procedure (policy 1740/4010), Technology Responsible Use (policy 3225/7320), Curriculum Development (policy 3100), Student Performance Policies (3400 series), Transition Plans (policy 3405), Class Rankings (policy 3450), Special Education Programs/Rights of Students with Disabilities (policy 3520), Comprehensive Health Education Program (policy 3540), Counseling Program (policy 3610), Extracurricular Activities and Student Organizations (policy 3620), Homeless Students (policy 4125), Student Insurance Program (policy 4220), Child Abuse – Reports and Investigations (policy 4240), Student Behavior Policies (4300 series), Student Records (policy 4700), School Volunteers (policy 5015), Administering Medicines to Students (policy 6125), Student Wellness (policy 6140), Free and Reduced Price Food Services (policy 6225), Pest Management (policy 9205).

Adopted: March 4, 2003

Revised: February 10, 2009, Revised Legal/Cross References Administratively April, 15, 2011, November 6, 2012; December 2, 2014; September 6, 2016