



Workman 6th Science Week-At-A-Glance (WAG)



Week of 2-6 May 2022

Essential Standard	STUDENT WILL BE ABLE TO (SWBAT) understand the flow of energy through ecosystems and the responses of populations to the biotic and abiotic factors in their environment.				
Essential Question	How can I differentiate between the levels of ecological organization?	How do living organisms and non-living factors interact in an ecosystem?	How do living organisms and non-living factors interact in an ecosystem?	How do predatory plants behave?	What is the difference between a non-renewable and renewable resource?
	Monday-2 Be Responsible	Tuesday-3 Be Aware; Open	Wednesday-4 Be Courageous	Thursday-5 Be Grateful	Friday-6 Believe and Be Awesome
Students should take notes even though they are not graded. Notetaking encourages learning of the information.	LIVE Review Friday's Quiz and Thursday's lesson using BLOOKET Graded: Complete the LEVELS OF ECOLOGY document. Due by Friday. TEST TOMORROW	LIVE Introduce and discuss Organism Research Project – begin 1 st part after test today. Part 1 – due Friday Graded: TEST on Ecology & Ecological Relationships	INDEPENDENT WORKDAY Students will work on Part 1 of the Organism Research Project. Graded: Science Vocab Review I Quizizz	LIVE A Virtual Tour of Predatory Plants Graded: Science Vocab Review II & Carnivorous Plant Research in Class Notebook	LIVE Nonrenewable vs. Renewable Resources Graded: Natural Resources WIZER Worksheet Levels of Ecology AND Organism Research Project Part 1 Due!
Graded Assignments	<ul style="list-style-type: none"> • Tuesday TEST on Ecology and Ecological Relationships • Wednesday Science Vocab Review I Quizizz • Thursday Science Vocab Review II & Carnivorous Plant Class Notebook • Friday Natural Resources WIZER 				

This week, students are working in Class Notebook, WIZER, BLOOKET, DiscoveryEd, and QUIZZZ