

Elementary Blended Learning Expectations - August 2020

Elementary Cohort A		
Monday & Tuesday	Wednesday	Thursday & Friday
<p style="text-align: center;">Face-to-Face Instruction</p> <p style="text-align: center;">Face-to-Face Instruction</p> <p style="text-align: center;">Full instructional day at assigned school</p> <p style="text-align: center;">Bring necessary school supplies, remote assignments/homework to turn in and one-to-one device</p> <p style="text-align: center;">Wear cloth face covering</p>	<p style="text-align: center;">Joint remote day for cohorts A & B</p> <p style="text-align: center;">Online "Live" morning meeting</p> <p style="text-align: center;">Small group and individual "Live" online sessions with students as needed</p> <p style="text-align: center;">Online Social-emotional lessons and activities</p> <p style="text-align: center;">Optional encore/enrichment lessons</p> <p style="text-align: center;">Schedules will be provided for all "live" lessons</p> <p style="text-align: center;">Total Daily Remote Learning Time</p> <p style="text-align: center;">K-2: 2-3 Hours (average)</p> <p style="text-align: center;">3-5: 3-4 Hours (average)</p>	<p style="text-align: center;">Remote Learning</p> <p style="text-align: center;">Optional "Live" online meeting with cohort B</p> <p style="text-align: center;">Independent practice for concepts taught on Monday & Tuesday</p> <p style="text-align: center;">Completion of computer-based programs and assignments</p> <p style="text-align: center;">Viewing of pre-recorded lessons</p> <p style="text-align: center;">Submission of assignments and other learning tasks</p> <p style="text-align: center;">Total Daily Remote Learning Time</p> <p style="text-align: center;">K-2: 2-3 Hours (average)</p> <p style="text-align: center;">3-5: 3-4 Hours (average)</p>
<p><i>Students are expected to complete and submit all assignments (remote and face-to-face). Students will be provided feedback on submitted work. Both remote and face-to-face tests, assignments, projects, etc. will be utilized to determine student grades in accordance with OCS Board Policy 3400 and individual teachers' communicated grading policies.</i></p>		

Elementary Cohort B		
Monday & Tuesday	Wednesday	Thursday & Friday
<p style="text-align: center;">Remote Learning</p> <p style="text-align: center;">Optional "Live" online meeting with cohort B</p> <p style="text-align: center;">Independent practice for concepts taught on Monday & Tuesday</p> <p style="text-align: center;">Completion of computer-based programs and assignments</p> <p style="text-align: center;">Viewing of pre-recorded lessons</p> <p style="text-align: center;">Submission of assignments and other learning tasks</p> <p style="text-align: center;">Total Daily Remote Learning Time</p> <p style="text-align: center;">K-2: 2-3 Hours (average)</p> <p style="text-align: center;">3-5: 3-4 Hours (average)</p>	<p style="text-align: center;">Joint remote day for cohorts A & B</p> <p style="text-align: center;">Online "Live" morning meeting</p> <p style="text-align: center;">Small group and individual "Live" online sessions with students as needed</p> <p style="text-align: center;">Online Social-emotional lessons and activities</p> <p style="text-align: center;">Optional encore/enrichment lessons</p> <p style="text-align: center;">Schedules will be provided for all "live" lessons</p> <p style="text-align: center;">Total Daily Remote Learning Time</p> <p style="text-align: center;">K-2: 2-3 Hours (average)</p> <p style="text-align: center;">3-5: 3-4 Hours (average)</p>	<p style="text-align: center;">Face-to-Face Instruction</p> <p style="text-align: center;">Face-to-Face Instruction</p> <p style="text-align: center;">Full instructional day at assigned school</p> <p style="text-align: center;">Bring necessary school supplies, remote assignments/homework to turn in and one-to-one device</p> <p style="text-align: center;">Wear cloth face covering</p>
<p><i>Students are expected to complete and submit all assignments (remote and face-to-face). Students will be provided feedback on submitted work. Both remote and face-to-face tests, assignments, projects, etc. will be utilized to determine student grades in accordance with OCS Board Policy 3400 and individual teachers' communicated grading policies.</i></p>		