

Agenda 30 – 3 Sep 2021

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		Monday	Tuesday	Wednesday	Thursday	Friday
Reading/ELA	Learning Target: I can use evidence from the text to describe character traits. RI.4.2	Read 20 minutes and record in agenda.	Read 20 minutes and record in agenda.	Read 20 minutes and record in agenda. Begin name research paper.	Read 20 minutes and record in agenda. Work on name research.	Read 20 minutes and record in agenda. Name research due.
Vocabulary	Learning Target: I can grade appropriate words correctly. L.4.6	Complete graphic organizer for one word.	Complete graphic organizer for one word.	Complete graphic organizer for one word.	Complete graphic organizer for one word.	Vocabulary quiz.
Social Studies/Science	Learning Target: I can make inferences about the characters and create questions for my peers to answer. I.1.9	Begin moon tracking project.	Document moon phase on your tracker.	Document moon phase on your tracker.	Document moon phase on your tracker.	Document moon phase on your tracker.
Math	Learning Target: I can write numbers up to 100,000 in three different ways. NC4.NBT.2	Get parent letter signed. Practice pgs. 3&4 Study vocab.	Practice pgs. 5&6 Study vocab.	Practice pgs. 7&8 Study vocab.	Study vocab.	Quiz
iReady Math			10-15 min		10-15 min	

Vocabulary Words

confiscated – verb – taken away

anticipation – noun – expectation, a feeling of looking forward to something

crevices – noun – narrow spaces

laden – adjective – heavily loaded or weighted down

beneficiary – noun – person who receives a benefit or advantage

tinge – noun – a small amount of color

edible – noun – possible to eat

enticing – adjective – appealing, attractive