Online Instruction Is Proven to Work

With limited time available and so many demands, you want to make sure you and your students are only spending time on programs that are proven to work. You can be confident that i-Ready Instruction is an effective solution for all students.

Comprehensive research using data from more than one million students in Grades K–8 who took the i-Ready Diagnostic during the 2017–2018 school year found that students who used i-Ready Instruction experienced greater learning gains than students who did not use the program across all grades and subjects. The learning gains were significant for students who received an average of 45 minutes or more per week of i-Ready Instruction for each subject.

- **Learning gains were significant across key student subgroups**, including Non-Caucasian Students, Students with Disabilities, Economically Disadvantaged Students, and English Learners.
- The strength of the evidence gathered means that i-Ready Instruction meets the ESSA criteria to be considered an “evidence-based” program.

**Score Gains for Students Receiving i-Ready Instruction Relative to Students Not Receiving i-Ready Instruction**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Average Growth</th>
<th>n</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>+46%</td>
<td>986K</td>
</tr>
<tr>
<td>Mathematics</td>
<td>+38%</td>
<td>936K</td>
</tr>
</tbody>
</table>

i-Ready Users with an Average of 45 Minutes or More per Week

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*i-Ready does a fantastic job targeting my students’ needs while keeping them engaged. I have seen growth from every student who uses the program.*

—Teacher

*It is the strongest tool that I have ever come across in my 40 years in education, and I can tell you that if you implement it with fidelity, your children will grow exponentially.*

—Principal

*It is a great way to improve student growth and also gives the teacher great tools to do this.*

—Teacher