



**Jacksonville High School**  
**Syllabus for Curriculum Assistance**  
Ms. Scott Room 106  
[stephanie.scott@onslow.k12.nc.us](mailto:stephanie.scott@onslow.k12.nc.us)

The goal of Curriculum Assistance (Support for Interventions) is to support and reteach skills necessary to improve success in content area classes (English, Science, Mathematics, History, and other electives). ***This class should NOT be regarded as a "study hall" or "free period"***. Students will receive help to understand and complete assignments given in the general education classroom. Students will also receive direct instruction in the goals on their Individualized Education Plan (IEP)



**Required Materials:**

Pens/pencils  
3-ring binder (1"-2" inch)  
lined notebook paper  
Graph paper (if you have a math class)  
**CHARGED 1:1 School Laptop**

**Recommended Materials:** Novel      Index Cards      Folders  
Calendar      Highlighters

**Grading Policy:** This course is worth **one credit** toward meeting graduation requirements.

**10% Organization** (DAILY - Binder/Notebooks/Agenda/and Folders)

Point breakdown: **(Student will earn up to 3 points each day)**

- 1 point-Participation in Curriculum support lessons and activities (includes daily warm-ups)
- 1 point- Actively working on assignments or study for general education classes
- 1point- Displaying appropriate social skills (includes "time on task" behavior)

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**25% Quizzes**

There will a quiz EVERY Friday

**35% Scott's Classwork**

- ❖ Students may be assigned assignments that focus on math, reading, and or writing skills related to the student's IEP goals. These additional assignments will be graded.

**30% Homework Completion (for Core courses):**

- ❖ Completing assignments from core classes, this grade may an average of your other 3 classes.
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### Student Responsibilities

- ❖ Bring materials to class
- ❖ Personal needs (restroom/ water) **BEFORE** class
- ❖ Active participation in **all** teacher-directed and independent activities is required.
- ❖ Participate!! **THIS IS NOT STUDY HALL / FREE TIME**
- ❖ Keep working for 80 minutes.
- ❖ Be respectful.
- ❖ Let Ms. Scott know about due dates for other classes.
- ❖ Follow classroom rules (posted).

### Cell Phone and Electronic Device Usage Policy:

Cell phones and other electronic devices should be kept out of sight unless given permission by Ms. Scott.

**First offense:** phone taken for the rest of the period by Ms. Scott.

**Second offense:** Phone confiscated for the day.

**Third Offense:** Phone turned into office, parent must pick up.

**Multiple Offenses:** Loss of electronic device privileges for the semester.

\*\*\*\* **Refusal** to turn over the cell phone will be treated as insubordinate behavior and will result in **immediate** disciplinary action. *See JHS handbook for more information.*

### **Rewards:**

The best reward will come from your academic success! This means earning credits to **graduate** on time!

### Consequences for behavior:

**Violations will follow the Levels of Discipline as outlined in Student Handbook**

1<sup>st</sup> Offense: Verbal Warning

2<sup>nd</sup> Offense: Teacher Conference, Parent Contact

3<sup>rd</sup> Offense: Teacher/Lunch Detention, Parent Conference

4<sup>th</sup> Offense: Disciplinary referral to administration

**Note: Any behavior which is detrimental to the learning atmosphere or to the safety of the teacher or students warrants immediate disciplinary action.**

### Classroom Procedures:

- ❖ **Sharpen all pencils before the daily lesson begins.** If you know you do not have a pencil, please get one before the start of the daily lesson.
- ❖ **Begin "Bell Ringers" immediately after entering the classroom.**
- ❖ **After each daily lesson, students are responsible for being actively involved with homework, assignments or study from their content classes.**
- ❖ **Return any classroom materials to their proper locations.**
- ❖ **Remain in your seat until you are dismissed by the teacher NOT the bell.**

**Attendance:** Be on time every day!! You cannot get credit for classes if you are out more than 10 days!!!!

**Contact Me:** Parent contact and involvement are very important to me. Please sign and return the next page to me by **Friday, September 1, 2017**. If at any time you have questions or concerns please feel free to contact me. You can leave a message at school at (910) 989-2048 or email me at [stephanie.scott@onslow.k12.nc.us](mailto:stephanie.scott@onslow.k12.nc.us).



Thank you for taking the time to read and learn the classroom rules, expectations, and policies. I am sure that we will have a successful year at Jacksonville High School!

Educationally yours, Ms. Stephanie Scott

Please read, sign, and return the statement below to Ms. Scott by Friday, September 1, 2017.

**STUDENT NAME** (Printed): \_\_\_\_\_

I understand that I have a responsibility to use the Curriculum Assistance Lab to improve my study skills, complete assignments from my core courses, receive remediation as needed, and to complete assignments provided by the Curriculum Assistance teacher that are aimed at helping me achieve my IEP goals and increase my academic success. If I choose not to bring materials to class or use my time effectively, my parents will be notified. I will strive to be successful and will adhere to class rules, procedures, and expectations.

\_\_\_\_\_  
(Student signature)

\_\_\_\_\_  
(Date)

Yes, I have reviewed and understand the classroom policies, student responsibilities, and grading guidelines contained in the syllabus. I will remind my child to follow these guidelines as he/she strives for academic excellence. I am aware that Ms. Scott may confiscate my child's phone if it is being used in class without permission. I further understand that my child may call me to explain behavior issues during the day, at Ms. Scott's request.

\_\_\_\_\_  
Parent/Guardian Name (Printed)

\_\_\_\_\_  
(Parent/guardian signature)

### Parent/Guardian Contact Information

Parent/Guardian Name (Printed): \_\_\_\_\_

Phone Number: \_\_\_\_\_ (Cell or Work)

**Can you be contacted during the school day if needed?**      **YES**      **NO**

\*\*\*\*Email Address(s): \_\_\_\_\_  
(Email expedites communication between teacher and parent/guardian)

**Do you have internet access at home?**      **YES**      **NO**

**Siblings at JHS:** \_\_\_\_\_

**Any additional questions /concerns/information for the teacher:**

I look forward to a successful semester!  
Ms. Scott